

Mode Shift Month Travel Trail Lesson Plan

Aim: The aim of the Mode Shift Month Travel Trail is to encourage more pupils to walk or wheel to school, whilst developing their observational skills.

Curriculum links: Day 3 includes tasks which allows pupils to look at maps and analyse different road layouts which can be linked to the geography curriculum.

Day 1: In-school Mode Shift Month Travel Trail:

This task can be used for the pupils to practice the skills they require to complete their Mode Shift Month Travel Trail whilst travelling to school. Or the task could be completed as the main Mode Shift Month Travel Trail if that is the best fit for your students.

Place the pictures around the classroom/corridor/playground and get the pupils to locate them and cross them off on their sheet. Afterwards, discuss with the pupils which pictures where easiest to find and which were the hardest.

Hand out Travel Trail: Hand out the Travel Trail sheet to the pupils with clipboards if available. There are 2 Mode Shift Month Travel Trail sheets with varying levels of challenge.

Letter to parents/carers: Share the letter to parents/carers to provide them with information about the task and how they can support their child.

EUROPEAN**MOBILITY**WEEK

European Mobility Week takes place during Mode Shift Month. https://mobilityweek.eu/the-campaign/



Day 2:

Pupils complete the Mode Shift Month Travel Trail on their journey to or from school.

Day 3: Class Discussion:

Did the pupils find all the items on the Travel Trail?

Go into Google Street View to look at your school's main road. What interesting things did the pupils find on this road, can you see it on the Google Street View?

Look at the roads listed below on Google Street View. How are they similar/different to the roads the pupils walked on to school?

https://goo.gl/maps/gmTdzkEP1Eg8X2XV6
 Amsterdam

https://goo.gl/maps/uvYTZu19JC8Kx9pv8 Queenstown

https://goo.gl/maps/KFaCGN3cxtw74Kgr6 Hanoi

https://goo.gl/maps/EQuNs4AJxK2vcFcG8
 Harare

Challenge: pupils are given a map of the surrounding the area. Can they locate the route they took to school and where they found the scavenger items?



Visit www.modeshiftmonth.org.uk where you will find a range of ideas and resources available to download.

