

STARS Initiatives and Consultations

In the table below you will find a list of STARS Education initiatives that you may wish to use to record that you have taken part in the Active Travel Inspectors scheme. Note that you cannot enter the same activity / evidence across more than one initiative, so choose the initiative that will best support your next STARS accreditation application.

| Consultation Code | Initiative Name |
|---|---|
| Initiative category: Walking & Scooting | |
| W9 | Educational / Curriculum Walks |
| R15 | School has lobbied for installation of traffic calming outside of school |
| R16 | School has lobbied for installation of safer crossings on the route to school |
| R17 | School has lobbied for installation of 20mph zone outside of school |
| Initiative category: Partnerships | |
| P5 | School works with local Councillors / Mayor / MPs |
| Initiative category: Promotion | |
| PR20 | JTA/YTA/JRSOs in place |
| Initiative category: Consultation, Pupils | |
| P3 | Pupils undertake work to complete the School Travel Plan / STARS application |

Additional Activities

- Write a letter to your local councillor / MP calling for action (Partnership initiative code P5)
- Arrange a Living Streets School Route Audit (Partnership initiative codes P10, P11, P12)
- Arrange a litter pick
- Report fixable bits to your local council
- Take action against pavement parking through Living Streets Pavement Parking Campaign
- Deliver an assembly to share your findings (Promotion initiative code PR9)
- Pupils monitoring traffic (Road Safety & Training initiative code R14)
- Share your findings in a school newsletter (Promotion initiative code PR1)



Modeshift Active Travel Inspectors

www.modeshiftstars.org | Email: support@modeshiftstars.org

Purpose of the Active Travel Inspectors resource pack

The Active Travel Inspector resource pack is designed to empower Key Stage 2 pupils to inspect their school neighbourhood, identifying ways to make walking, wheeling, and cycling easier and more enjoyable for school journeys.

With support, pupils will become Active Travel Inspectors, tasked with

assessing what supports or limits them from travelling actively. As a group, they will rate different aspects of the area and share ideas for improvements.

Findings can be shared with local authorities, Modeshift, and Active Travel England in order to contribute to improving everyday journeys for everyone.

The resource pack includes the following resources to support teachers and session facilitators:

Classroom PowerPoint slides

- An introduction to active travel and the benefits of walking, wheeling, and cycling to school
- The role of an Active Travel Inspector
- An overview of the seven different themes to be inspected including: School Grounds, Spaces to Explore, Crossing the Road, Pavements for People, Motorised Traffic, Green Space and Nature, and Sounds and Smells Around Us. Some themes have sub-themes to inspect
- Instructions for completing the inspection and how to report findings



Teacher Activity Booklet

A printable activity booklet for the teacher to complete during the inspection that includes:

- Guidance on how to complete the inspection as a group
- Seven different themes to inspect and score including a list of relevant features to look for
- Fun facts and additional activities

Active Travel Inspector Activity Sheet

A printable worksheet designed for pupils to use during their inspection that includes observation checklists.

Who is the Active Travel Inspectors scheme for?

Active Travel Inspectors is designed for Key Stage 2 pupils (ages 7 – 11). We recommend conducting the inspection in small groups of up to eight pupils for the best experience.

Which areas should we assess?

Teachers have the flexibility to choose the inspection area. We suggest focussing on streets near the school.

Before conducting the inspection, the teacher could first explore the route using Street View for a better understanding of the surroundings.

We encourage teachers to note down road names or use what3words where key features or issues are identified so that they can be reported back to the local authority. The Teacher Activity Booklet includes prompts to assist with this process.



The Inspection

Preparation before the Inspection

- Plan the route in advance. We recommend that the teacher does a thorough pre-inspection and plans the inspection route ahead of the session with pupils, including what order to inspect the themes in.
- Check the route beforehand to identify potential hazards and ensure the route is suitable for pupils.
- Establish safety rules before leaving, brief the pupils on expected behaviour such as staying together as a group and listening to instructions.
- High visibility clothing and clipboards are strongly recommended.

During the Inspection

- Keep pupils away from roads.
- Stay together as a group.
- You do not have to inspect the themes in the order they are presented. Instead, assess and score the features you come across first.
- Task the pupils with completing their own Active Travel Inspector Activity Sheet.
- Consider making the inspection more engaging by turning it into a game of I-Spy or bingo! Teachers could also assign pupils as experts for different themes, adding an extra layer of involvement and responsibility.

After the Inspection

- Add your findings to the Modeshift STARS system.
- Report your findings to your local authority and local politicians.
- Print and distribute your Active Travel Inspector certificates to pupils that have taken part. These will be emailed to you once results have been uploaded to Modeshift STARS.
- Record the initiatives that you have delivered on Modeshift STARS (see the back page for more information).

