

Modeshift TravelWise Travel Trail Lesson Plan

Aim: The aim of the TravelWise Travel Trail is to encourage more pupils to walk or scoot to school, whilst developing their observational skills.

Curriculum links: Day 3 includes tasks which allows pupils to look at maps and analyse different road layouts which can be linked to the geography curriculum.

Day 1: In-school TravelWise Travel Trail:

This task can be used for the pupils to practice the skills they require to complete their TravelWise Travel Trail whilst travelling to school. Or the task could be completed as the main TravelWise Travel Trail if that is the best fit for your students.

Place the pictures around the classroom/corridor/playground and get the pupils to locate them and cross them off on their sheet. Afterwards, discuss with the pupils which pictures were easiest to find and which were the hardest.

Hand out Travel Trail: Hand out the Travel Trail sheet to the pupils with clipboards if available. There are 2 TravelWise Travel Trail sheets with varying levels of challenge.

Letter to parents/carers: Share the letter to parents/carers to provide them with information about the task and how they can support their child.

Day 2:

Pupils complete the TravelWise Travel Trail on their journey to or from school.

Day 3: Class Discussion:

Did the pupils find all the items on the Travel Trail?

Go into Google Street view to look at your school's main road. What interesting things did the pupils find on this road, can you see it on the Google street view?

Further information

Visit www.travelwiseweek.org.uk where you will find a range of ideas and resources available to download.



Look at the roads listed below on Google street view. How are they similar/different to the roads the pupils walked on to school?

- <https://goo.gl/maps/gmTdzkEP1Eg8X2XV6> Amsterdam
- <https://goo.gl/maps/uvYTZu19JC8Kx9pv8> Queenstown
- <https://goo.gl/maps/KFaCGN3cxtw74Kgr6> Hanoi
- <https://goo.gl/maps/EQuNs4AJxK2vcFcG8> Harare

Challenge: pupils are given a map of the surrounding the area. Can they locate the route they took to school and where they found the scavenger items?

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