



MODESHIFT

TravelWise Week

16-22 SEPTEMBER

Scavenger Hunt Lesson Plan

Aim: The aim of the scavenger hunt is to encourage more pupils to walk or scoot to school, whilst developing their observational skills.

Curriculum links: Day 3 includes tasks which allows pupils to look at maps and analyse different road layouts which can be linked to the geography curriculum.

Day 1: In-school scavenger hunt:

This task can be used for the pupils to practice the skills they require to complete their scavenger hunt whilst travelling to school. Or the task could be completed as the main scavenger hunt if that is the best fit for your students (skip day 2).

Place the pictures around the classroom/corridor/playground and get the pupils to locate them and cross them off on their sheet. Afterwards, discuss with the pupils which pictures were easiest to find and which were the hardest.

Hand out scavenger hunt: Hand out the scavenger hunt sheet to the pupils with clipboards if available. There are 2 scavenger hunt sheets with varying levels of challenge.

Letter to parents/carers: Share the letter to parents/carers to provide them with information about the task and how they can support their child.

Day 2:

Pupils complete the scavenger hunt on their journey to or from school.

Day 3: Class Discussion:

Did the pupils find all the items on the scavenger hunt?

Go into Google Street view to look at your school's main road. What interesting things did the pupils find on this road, can you see it on the Google street view?

Further information

Visit www.travelwiseweek.org.uk where you will find a range of ideas and resources available to download including posters, pledge cards, social media cards, email signatures, and more.





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Look at the roads listed below on Google street view. How are they similar/different to the roads the pupils walked on to school?

- <https://goo.gl/maps/gmTdzkEP1Eg8X2XV6> Amsterdam
- <https://goo.gl/maps/uvYTZu19JC8Kx9pv8> Queenstown
- <https://goo.gl/maps/KFaCGN3cxtw74Kgr6> Hanoi
- <https://goo.gl/maps/EQuNs4AJxK2vcFcG8> Harare

Challenge: pupils are given a map of the surrounding the area. Can they locate the route they took to school and where they found the scavenger items?

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